

School Uniform Policy 2026 2027

Nothing is beyond our reach!

Policy Information

Item	Details
Policy Name	School Uniform Policy
Policy Owner	Headteacher
Approved By	Governing Board
Date Approved	Autumn 2026
Review Date	Autumn 2027

Vision Statement

Nothing is beyond our reach!
Care and challenge engage and motivate us!
Praise reassures and supports us!
Successes are celebrated and built on!

At Norton Community Primary School we are committed to providing a caring, safe, inclusive and respectful environment where every child feels valued and able to achieve their full potential.

1. Aims

At Norton Community Primary School, we believe that school uniform plays an important role in promoting a positive and inclusive school culture. Our uniform helps pupils to develop a sense of identity, belonging and pride in their school community, whilst supporting high expectations for learning and behaviour.

We are committed to ensuring that our uniform policy is:

- Inclusive and non-discriminatory.
- Affordable and represents best value for money.
- Practical, comfortable and suitable for school activities.
- Sensitive to the needs of all pupils and families.
- Compliant with current legislation and statutory guidance.

The Governing Body recognises that no pupil should be disadvantaged or prevented from accessing education because of difficulties obtaining school uniform.

2. Legal Framework

This policy has been developed with regard to:

- Education (Guidance about Costs of School Uniforms) Act 2021
- Department for Education Statutory Guidance: *Cost of School Uniforms* (updated July 2026)
- Department for Education Guidance: *School Uniforms: Guidance for Schools* (updated July 2026)
- Human Rights Act 1998
- Equality Act 2010
- School Information (England) Regulations 2008
- Education Act 1996

The Governing Body has considered the impact of this policy on pupils and families and is satisfied that it supports equality, inclusion and affordability.

3. Equality and Inclusion

Norton Community Primary School values diversity and seeks to ensure that all pupils are treated fairly and with respect.

The school will make reasonable adjustments where required to meet the needs of pupils relating to:

- Disability or medical conditions.
- Religious beliefs and practices.
- Cultural requirements.
- Sensory needs.
- Protected characteristics under the Equality Act 2010.

The school will not discriminate against any pupil because of race, religion or belief, disability, sex, gender reassignment, pregnancy or maternity, or sexual orientation.

Requests for adjustments to the uniform policy should be discussed with the Headteacher and will be considered on an individual basis.

4. Affordability and Value for Money

The Governing Body is committed to ensuring that school uniform is affordable for all families.

In line with statutory guidance, compulsory branded items are kept to an absolute minimum. Families are free to purchase generic uniform items from any retailer of their choice.

When determining uniform requirements, the Governing Body will consider:

- The cost of items to families.
- The availability of items from a range of suppliers.

- Durability and suitability for school life.
- The availability of second-hand uniform.

The school actively promotes the reuse and recycling of uniform through its second-hand uniform arrangements.

5. School Uniform

Everyday Uniform

- Grey or black trousers.
- Grey or black skirt.
- Grey or black pinafore dress.
- Grey or black tailored shorts.
- White or light blue polo shirt.
- Royal blue school sweatshirt or cardigan.
- Black, grey or white socks.
- Grey, black or navy tights.
- Sensible flat black shoes, boots or trainers.

Summer Uniform (Optional)

- Blue and white gingham dress.
- Grey tailored shorts.

Uniform should be clean, suitable for school activities and allow pupils to participate comfortably in all aspects of school life.

6. Physical Education Kit

Indoor PE

- Plain white t-shirt.
- Black or navy shorts.
- Indoor plimsolls.

Outdoor PE

- Plain black or navy jogging bottoms.
- Plain black or navy sweatshirt or hoodie.
- Outdoor trainers.

PE clothing should be practical, comfortable and appropriate for physical activity.

7. Branded Items

The school keeps branded items to a minimum in order to reduce costs for families.

The only branded items available are:

- School sweatshirt.
- School cardigan.

These items may be purchased from the school supplier; however, plain alternatives in the correct colour are acceptable.

The school does not require branded PE kit or other branded uniform items.

This approach supports the school's commitment to affordability and value for money.

8. Purchasing Uniform

Uniform may be purchased from a retailer of the family's choice.

Branded items, if desired, are available from:

NextGen Clothing Ltd / School Shop

Unit 4-5 Handley Court

Elvington Industrial Estate

York YO41 4AR

Telephone: 01904 607331

[School Shop - Norton CP School](#)

The school retains a small stock of sample sizes to assist families when purchasing uniform.

9. Second-Hand Uniform

The school maintains a supply of good-quality second-hand uniform which is available through the school office.

Parents and carers are welcome to donate unwanted items in good condition.

Information regarding the availability of second-hand uniform will be communicated regularly to families.

The school recognises the important role that second-hand uniform plays in reducing costs and supporting sustainability.

10. Jewellery, Watches and Accessories

For health and safety reasons, children should not wear jewellery in school.

The following exceptions are permitted:

- One pair of small stud earrings.
- A watch.
- Small items of genuine religious significance.

All jewellery must be removed, or where appropriate covered, for PE lessons and sporting activities.

The school cannot accept responsibility for the loss of, or damage to, jewellery or other valuable items brought into school.

11. Hair, Make-Up and Nails

Hair should be clean and suitable for a primary school environment.

The school will not discriminate against pupils because of hairstyles associated with their race, faith, culture or ethnicity.

The following are not appropriate for primary-aged pupils:

- Make-up.
- False eyelashes.
- Nail varnish.
- Acrylic or false nails.

Where there is uncertainty regarding a hairstyle or appearance issue, the school will work sensitively with families to find a reasonable and inclusive solution.

12. Naming Clothing and Property

Parents and carers are strongly encouraged to ensure that all clothing, footwear and personal belongings are clearly labelled with their child's name.

Clearly labelled items can be returned easily if misplaced.

The school cannot accept responsibility for loss or damage to personal property.

Name labels may be obtained from:

[Stikins Name Labels](#)

13. Non-Compliance with the Uniform Policy

The school will always adopt a supportive and understanding approach when a pupil is not wearing the correct uniform.

Where uniform expectations are not met:

- Staff will seek to establish the reasons discreetly and sensitively.
- Parents and carers may be contacted where appropriate.
- The school will work with families to resolve any difficulties.
- Loan uniform may be provided where necessary.

Pupils will not be disciplined, excluded from learning, publicly identified or treated unfavourably because their family is unable to provide a particular item of uniform.

Where concerns relate to affordability, the school will seek to support families wherever possible.

14. Special Circumstances

There may be occasions when alternative clothing is required or permitted, including:

- Educational visits.
- Sports events.
- Theme days.
- Charity fundraising events.
- Curriculum activities.

Parents and carers will be informed in advance when arrangements differ from the normal uniform expectations.

15. Monitoring and Review

The Governing Body will review this policy at least every three years, or sooner if legislation or statutory guidance changes.

The review will consider:

- Compliance with statutory requirements.
- Equality and inclusion considerations.
- Affordability and value for money.
- Parent and pupil feedback.
- Availability of uniform items from multiple suppliers.